

Indian Trail Elementary School
Making a Difference One Child at a Time
Mission, Vision, Values, and Goals

Mission Statement: Assuring high levels of learning for all students.

Vision: Indian Trail Elementary will have collaborative teams of teachers that are committed to high student achievement. We will value the unique needs of each learner and provide all students with a strong fundamental education focused on the North Carolina Standard Course of Study.

Values:

1. We will make full use of the instructional time allotted to us.
2. We will assess student learning through collected and analyzed data and then reteach as needed based on this data.
3. We will model good citizenship to create a community of caring individuals and build a foundation of life long values.
4. We will model life long learning as we continue to read, study, learn, and grow professionally.

Goals: See School Improvement Plan

School Improvement Plan for 2008-10 School Years

LEA: Union County Public Schools School: Indian Trail Elementary School

Goal Established by the State Board of Education: Globally Competitive Students 21st Century Professionals

Healthy, Responsible Students Leadership for Innovation 21st Century Systems

UCPS Strategic Priority: High Student Achievement

School Improvement Goal/Objective 1.1: 80%-2009, 92%-2010, or more of all students, at each grade level, will demonstrate grade level proficiency in reading as measured by locally adopted and state standardized assessment measures at the end of each school year while maintaining High Growth Status.

Strategies	Professional Development	Resources Required/Budget	Technology	Time Line	Person(s) Responsible	Means of Evaluation
Incorporate a balanced literacy program on a daily basis including shared reading/writing experiences, daily read-aloud, small group reading instruction.	<ul style="list-style-type: none"> Reading Institute Grade level staff development Book Studies 	<ul style="list-style-type: none"> Leveled Reading Books Classroom Libraries of Leveled Readers Word study manipulatives Guided Reading Mentor Texts 	<ul style="list-style-type: none"> Document Camera 	<ul style="list-style-type: none"> Ongoing through 2008-2010 	<ul style="list-style-type: none"> Principal Classroom Teachers Curriculum Coordinator 	<ul style="list-style-type: none"> Leveled Reader Collection Inventory DRA2 Scores EOG 3-5 Reading scores Lesson plans
Provide opportunities for children to experience reading across the curriculum, especially in science and social studies. Remediate students who are below grade level by developing a Personalized	<ul style="list-style-type: none"> County Staff Development I-Team training/staff development 	<ul style="list-style-type: none"> Non-fiction leveled reading books Classroom libraries which contain non-fiction leveled reading books PEP folders Intervention Team Grade Level Meetings Use LLI 	<ul style="list-style-type: none"> Promethean Boards Computer Lab lessons Keep PEP's online and have teachers use PD360 for 	<ul style="list-style-type: none"> Ongoing through 2008-2010 Ongoing through 2008-2010 	<ul style="list-style-type: none"> Classroom teachers Media Specialist Computer Lab Teacher Guidance Counselors Intervention team Classroom Teachers 	<ul style="list-style-type: none"> Student reading logs Media center circulation reports Media center scheduling Lesson plans Intervention team referral tracking PEP folders DRA2 Scores EOG 3-5 Scores

Strategies	Professional Development	Resources Required/Budget	Technology	Time Line	Person(s) Responsible	Means of Evaluation
<p>Education Plan (PEP)/if unsuccessful go through I-Team</p> <p>Assign supplementary books at each child's reading level and conference with students to check comprehension.</p> <p>Improve teaching of reading/writing by utilizing ideas shared/gained from grade-level planning, curriculum integration of other subject areas, and Personalized Education Plans (PEP).</p> <p>Model lessons for individual teachers for readers workshop.</p>	<ul style="list-style-type: none"> • Grade level planning • Agendas via email • Mini in-service w/ Curriculum coordinator • Team meetings • TQE Share day 	<p>resources as a next level of intervention</p> <ul style="list-style-type: none"> • Classroom libraries of leveled readers • Media Center books • Book Room • Fountas and Pinnell book level skills • Curriculum Coordinator • Curriculum Coordinator • Personnel 	<p>instructional purposes</p> <ul style="list-style-type: none"> • Websites for leveling • Email agendas • Document camera and projector 	<ul style="list-style-type: none"> • Ongoing through 2008-2010 • Ongoing through 2008-2010 • Ongoing throughout the school year. 	<ul style="list-style-type: none"> • Classroom Teacher • Curriculum coordinator • Assistants • Tutors • Principal • Curriculum Coordinator • Classroom Teachers • Principal • Assistant Principal 	<ul style="list-style-type: none"> • Student reading logs • Teacher conferring notes • Team planning notes • Teacher IGPs • Lesson plans • Curriculum Coordinator's documentation

Strategies	Professional Development	Resources Required/Budget	Technology	Time Line	Person(s) Responsible	Means of Evaluation
<p>Visit other schools demonstrating success in student achievement to gain new ideas and insights./Create a sister school partnership for instructional improvement</p> <p>Intervention/ Enrichment time built into the daily schedule for reading and math. This time will be built in to help close any achievement gaps that are present among student groups</p>	<p>Training on CAFÉ book in 3-5 and book talks to discuss small group and conferring to intervene and assist students</p> <p>Teaching with Intention by Debbie Miller in K-2 staff development</p>	<p>Minimal amount for book order</p>		<ul style="list-style-type: none"> • Ongoing through 2008-2010 <p>Ongoing for 2009-2010 school year</p>	<ul style="list-style-type: none"> • Principal <p>Principal Assistant Principal Curriculum Coordinator Teacher/Encore teachers/Assistants</p>	<p>Weekly assessments and teacher observation of student performance</p>

Signature of Principal/Date Signed

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School Improvement Plan for 2008-2010 School Year

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Healthy, Responsible Students Leadership for Innovation 21st Century Systems

UCPS Strategic Priority: High Student Achievement

School Improvement Goal/Objective 1.2: 90% in 2009, 96% in 2010, or more of all students, in grades 3-5 will demonstrate grade level proficiency in mathematics as measured by state standardized assessment measures at the end of each school year while maintaining high growth status.

Strategies	Professional Development	Resources Required/Budget	Technology	Time Line	Person(s) Responsible	Means of Evaluation
Supplement with Math Expressions, Math Trailblazers, and Math Strategies to teach the NCSCOS	<ul style="list-style-type: none"> County Staff Development 	<ul style="list-style-type: none"> Trailblazers curriculum materials Grade level appropriate math manipulatives NCSCOS UCPS Math Staff Development/cluster meetings Expressions 		<ul style="list-style-type: none"> Ongoing through 2008-2010 	<ul style="list-style-type: none"> Principal Math Curriculum Staff Classroom Teachers 	<ul style="list-style-type: none"> Lesson plans Classroom Walk Through Data Team planning notes Staff development attendance rosters
Ensure alignment of curriculum and NCSCOS, using supplementary materials	<ul style="list-style-type: none"> County Staff Development 	<ul style="list-style-type: none"> Trailblazers curriculum materials NCSCOS UCPS Math Staff Development Expressions 	<ul style="list-style-type: none"> DPI Website 	<ul style="list-style-type: none"> Ongoing through 2008-2010 	<ul style="list-style-type: none"> Principal Classroom Teachers Math Curriculum Staff 	<ul style="list-style-type: none"> Lesson plans Classroom Walk Through Data Team planning notes UCPS Quarterly Math Assessments Staff development
<ul style="list-style-type: none"> Intervention Time built into the schedule 	<ul style="list-style-type: none"> County Staff Development 	<ul style="list-style-type: none"> Tutors, assistants, materials 	<ul style="list-style-type: none"> Computers 	Ongoing	Teachers, Principal, Tutors, Assistants	<ul style="list-style-type: none"> Weekly assessments and benchmarks
Use technology to		<ul style="list-style-type: none"> Computer Lab 	<ul style="list-style-type: none"> Computers Promethean 	<ul style="list-style-type: none"> Ongoing through 	<ul style="list-style-type: none"> Classroom 	

Strategies	Professional Development	Resources Required/Budget	Technology	Time Line	Person(s) Responsible	Means of Evaluation
<p>support/enhance math instruction.</p> <p>Remediate students who are below grade level by developing a Personalized Education Plan (PEP) and by providing tutoring for "at-risk" students.</p>		<p>Software</p> <ul style="list-style-type: none"> • Trailblazers web site • Expression website • LearnNC web site • Study Island • Math websites, e.g. Cool Math for Kids, etc. <ul style="list-style-type: none"> • PEPs • Intervention Team • Student assessment data • EOG math scores • UCPS Quarterly Math scores • Lab Classes 	Boards	<p>2008-2010</p> <ul style="list-style-type: none"> • Ongoing through 2008-2010 	<p>Teachers</p> <ul style="list-style-type: none"> • Intervention Team • Classroom Teachers • Grade level tutors • Assistants 	<ul style="list-style-type: none"> • Lesson plans • Observation data • Classroom Walk Through data <ul style="list-style-type: none"> • UCPS Quarterly Math assessment data • Intervention schedule • PEPs • Teacher notes • Teacher created grade level assessments

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School Improvement Plan for 2008-2010 School Year

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UCPS Strategic Priority: Quality Teachers, Administrators and Staff

School Improvement Goal/Objective 3.1: Indian Trail Elementary will utilize a comprehensive staff development plan to address the needs of the students and staff.

Strategies	Professional Development	Resources Required/Budget	Technology	Time Line	Person(s) Responsible	Means of Evaluation
Utilize mentor teachers to help support Initially Licensed Teachers.	<ul style="list-style-type: none"> • Mentor Training • Monthly BT Meetings 	<ul style="list-style-type: none"> • Mentor Teacher training program • Mentor teachers 		<ul style="list-style-type: none"> • Ongoing through 2008-2010 	<ul style="list-style-type: none"> • Principal • Mentor teachers 	<ul style="list-style-type: none"> • Mentor teacher contact logs • Mentor teacher training session attendance logs
Utilize book studies with faculty members to develop professional practice.	<ul style="list-style-type: none"> • Book Study Meetings 	<ul style="list-style-type: none"> • Staff development funding 		<ul style="list-style-type: none"> • Ongoing through 2008-2010 	<ul style="list-style-type: none"> • Principal • Curriculum Coordinator 	<ul style="list-style-type: none"> • Staff development participation logs
Provide staff with current professional/research readings on best practice to discuss in teams and implement within the classrooms.	<ul style="list-style-type: none"> * Grade level meetings 	<ul style="list-style-type: none"> • Professional journals • Professional books 		<ul style="list-style-type: none"> • Ongoing through 2008-2010 	<ul style="list-style-type: none"> • Principal • Curriculum Coordinator 	<ul style="list-style-type: none"> • Inventory of professional journals and materials available to staff throughout school
Survey teachers to determine desired areas for staff development and implement vertical teaming meetings as a		<ul style="list-style-type: none"> • Faculty Input • Teacher Staff development survey 		<ul style="list-style-type: none"> • Ongoing through the 08-09 school year 	<ul style="list-style-type: none"> ○ Vertical Team Leader 	<ul style="list-style-type: none"> • Minutes from meetings

Strategies	Professional Development	Resources Required/Budget	Technology	Time Line	Person(s) Responsible	Means of Evaluation
<p>monthly staff development opportunity.</p> <p>Provide teachers with breakout staff development opportunities/during vertical teaming</p>		<ul style="list-style-type: none"> • Personnel • Teachers willing to share • Curriculum Coordinator 		<ul style="list-style-type: none"> • Ongoing through 2008-2010 school years. 	<ul style="list-style-type: none"> • Curriculum Coordinator • Administration • Teachers 	<ul style="list-style-type: none"> • Attendance logs

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UCPS Strategic Priority: Effective and Efficient Operations

School Improvement Goal/Objective 5.1: Indian Trail Elementary will maintain, if not increase, student and staff access to modern computer hardware with appropriate software to the county desired a ratio of 1 computer to 4 students by 2010. Indian Trail will increase our understanding of Globalization and Diversity through staff development and school wide activities.

Strategies	Professional Development	Resources Required/Budget	Technology	Time Line	Person(s) Responsible	Means of Evaluation
Review, purchase, and utilize age-appropriate software/on-line programs that will support the school's instructional goals for our students.	<ul style="list-style-type: none"> • Training on how to use new software. 	<ul style="list-style-type: none"> • Funding • Knowledge of technological innovations 	<ul style="list-style-type: none"> • Computers 	<ul style="list-style-type: none"> • Ongoing through 2008-2010 	<ul style="list-style-type: none"> • Principal • Media Specialist • Media and Technology Committee 	<ul style="list-style-type: none"> • Inventory of computer hardware and software available in the school
Utilize PD 360 for staff development						
Purchase promethean boards for classrooms to increase the use of technology		<ul style="list-style-type: none"> • Education technology curricular resources • Media/Tech Staff 		Ongoing through 2008-2010	<ul style="list-style-type: none"> • Principal • Media Specialist 	<ul style="list-style-type: none"> • Student achievement
Globalization/Diversity Understanding	<ul style="list-style-type: none"> • Becky Knight will have online training and teach 		<ul style="list-style-type: none"> • Computer Online class 	2009-2010	<ul style="list-style-type: none"> • Becky Knight • Sherry Richardson 	<ul style="list-style-type: none"> • Staff understanding of globalization

<p>Schoolwide focus on continents and countries that each grade level is assigned or choose</p>	<p>the staff about globalization</p> <p>Teachers will have students conduct research regarding their country</p>	<p>Minimal funding for materials</p>	<p>Computers and Promethean boards for research</p>	<p>2009-2010</p>	<p>All Staff</p>	<p>Holidays around the world celebration; end of year parade; programs/activities throughout the year to focus on various cultures. Incorporate all continent and county studies into the ENCORE classes</p>
<p>Utilization of Harris Happenings on Moodle page for school communication/discussion forums</p>	<p>Moodle page training updates</p>	<p>No cost</p>	<p>Computer access</p>	<p>2009-2010</p>	<p>Kim Harris</p>	<p>Staff feedback</p>